



**TILAK MAHARASHTRA VIDYAPEETH**  
(Declared as Deemed to be University  
under Section 3 of UGC Act, 1956)  
Pune – 411 037

Annual Quality Assurance Report  
(2017-2018)

*Submitted to*  
**NATIONAL ASSESSMENT  
AND  
ACCREDITATION COUNCIL**  
P.O.Box. No. 1075, Nagarabhavi,  
Bangalore- 560072

# **For Academic year 2017-18**

## **The Annual Quality Assurance Report (AQAR) of the IQAC**

### Part – A

#### **1. Details of the Institution**

1.1	Name of the Institution	Tilak Maharashtra Vidyapeeth, Pune
1.2	Address Line 1	Vidyapeeth Bhavan, Mukundnagar, Gultekdi.
	Address Line 2	-
	City/Town	Pune
	State	Maharashtra
	Pin Code	411037
	Institution e-mail address	<a href="mailto:registrar@tmv.edu.in">registrar@tmv.edu.in</a>
	Contact Nos.	<b>O:</b> 02024403002 <b>R:</b> 9822426879
	Name of the Head of the Institution:	Dr. Deepak J. Tilak
	Tel. No. with STD Code:	<b>O:</b> 02024403001 <b>R:</b> 02024456650
	Mobile:	9422029037
	Name of the IQAC Co-ordinator:	Dr. Abhijit Joshi
	Mobile:	9822426879
	IQAC e-mail address:	<a href="mailto:iqac@tmv.edu.in">iqac@tmv.edu.in</a>
1.3	<b>NAAC Track ID</b> (For ex. <i>MHCOGN 18879</i> )	MHUNGN10090Cycle II
1.4	<b>NAAC Executive Committee No. &amp; Date</b> (For example EC/32/A&A/143 dated 3-5-2004.	EC/71A&A/1.2

1.5 Website address:

[www.tmv.edu.in](http://www.tmv.edu.in)

Web-link of the AQAR:

<http://www.tmv.edu.in/pdf/AQAR/AQAR%202017-18.pdf>

1.6 Accreditation Details:

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	B+		2003	2003 - 2008
2	2 <sup>nd</sup> Cycle	B	2.13	2015	2015 - 2020
3	3 <sup>rd</sup> Cycle				
4	4 <sup>th</sup> Cycle				

1.7 Date of Establishment of IQAC:

09/03/2013

1.8 AQAR for the year (*for example 2015-16*)

2017-18

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

- i. AQAR 2015-16 submitted to NAAC on 10/08/2016
- ii. AQAR 2016-17 submitted to NAAC on 06/07/2017
- iii. AQAR \_\_\_\_\_ (DD/MM/YYYY)
- iv. AQAR \_\_\_\_\_ (DD/MM/YYYY)

1.10 Institutional Status :

University                      State  -      Central  -      Deemed       Private  -

Affiliated College              Yes       No  ✓

Constituent College            Yes       No  ✓

Autonomous college of UGC    Yes       No  ✓

Regulatory Agency approved Institution \*      Yes  ✓      No

(eg. AICTE, BCI, MCI, PCI, NCI)

\*(Courses BHMCT, B. Sc Nursing, BPT, LLB, BALLB, )

Type of Institution	Co-education	<input checked="" type="checkbox"/>	Men	<input type="checkbox"/>	Women	<input type="checkbox"/>
	Urban	<input checked="" type="checkbox"/>	Rural	<input type="checkbox"/>	Tribal	<input type="checkbox"/>
Financial Status	Grant-in-aid	<input type="checkbox"/>	UGC 2(f)	<input checked="" type="checkbox"/>	UGC 12B	<input checked="" type="checkbox"/>
	Grant-in-aid + Self Financing	<input checked="" type="checkbox"/>	Totally Self-financing	<input type="checkbox"/>		

1.11 Type of Faculty/Programme

Arts	<input checked="" type="checkbox"/>	Science	<input type="checkbox"/>	Commerce	<input checked="" type="checkbox"/>	Law	<input checked="" type="checkbox"/>	PEI (Phys Edu)	<input type="checkbox"/>
TEI (Edu)	<input type="checkbox"/>	Engineering	<input type="checkbox"/>	Health Science	<input checked="" type="checkbox"/>	Management	<input checked="" type="checkbox"/>		
Others (Specify)	Ayurveda, Hotel Management , Mass Communication, Computer Science, Fine Arts (2D,3D animation), Social work								

1.12 Name of the Affiliating University (*for the Colleges*)

NA

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc.

Autonomy by State/Central Govt. / University	<input checked="" type="checkbox"/>		
University with Potential for Excellence	<input type="checkbox"/>	UGC-CPE	<input type="checkbox"/>
DST Star Scheme	<input type="checkbox"/>	UGC-CE	<input type="checkbox"/>
UGC-Special Assistance Programme	<input type="checkbox"/>	DST-FIST	<input type="checkbox"/>
UGC-Innovative PG programmes	<input type="checkbox"/>	Any other ( <i>Specify</i> )	<input type="checkbox"/>

UGC-COP Programmes

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## **2. IQAC Composition and Activities**

2.1 No. of Teachers

2.2 No. of Administrative/Technical staff 1

2.3 No. of students

2.4 No. of Management representatives

2.5 No. of Alumni

2.6 No. of any other stakeholder and community representatives

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders:  
No.  Faculty

Non-Teaching Staff	<input type="text" value="68"/>	Students	<input type="text" value="23"/>	Alumni	<input type="text" value="16"/>	Others	<input type="text" value="28"/>
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2.12 Has IQAC received any funding from UGC during the year? Yes  No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

i) No. of Seminars/Conferences/Workshops/Symposia organized by the IQAC

Total Nos.	<input type="text" value="22"/>	International	<input type="text" value="10"/>	National	<input type="text" value="05"/>	State	<input type="text" value="04"/>	Institution Level	<input type="text" value="03"/>
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(ii) Themes

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| <ol style="list-style-type: none"> <li>1) Awareness on Female hygiene</li> <li>2) Soft skills session for Non teaching staff</li> <li>3) New Examination Software</li> </ol> |
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2.14 Significant Activities and contributions made by IQAC

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|--|
| <ol style="list-style-type: none"> <li>1. To create Anti ragging awareness among students Chairman of Anti Ragging Cell addressed the students on 10<sup>th</sup> August 2017.</li> <li>2. Induction session was arranged for foreign students on 21<sup>st</sup> August 2017 to give students brief idea about Indian Culture &amp; lifestyle. The session was conducted by In-charge Foreign Student Cell.</li> <li>3. Presentation and Interaction with Waseda University was organised on 28<sup>th</sup> July 2017 Japan to brief students about opportunities for higher studies.</li> <li>4. Teacher's day celebration was done on 7<sup>th</sup> September 2017 in Vidyapeeth Auditorium.</li> <li>5. MS word training session was arranged on 9<sup>th</sup> September 2017 for entire non-teaching staff.</li> <li>6. Installation of Sanitary Napkin incinerators 2 nos. in Vidyapeeth.</li> <li>7. Awareness program on female hygiene was conducted in association with Rotary Club of Pune Inspira on 16<sup>th</sup> October 2017.</li> <li>8. UNO day was celebrated on 24<sup>th</sup> October 2017. This day was marked with cultural extravagance showcasing diverse cultures, traditions.</li> <li>9. Session on Program and Course outcomes by Expert.</li> </ol> |
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10. Women's Day was celebrated on 8<sup>th</sup> March 2017. Entertainment activities were organised exclusively for ladies staff of Vidyapeeth.
11. Training on Examination software was conducted on 2<sup>nd</sup> February 2018 for all teaching staff.
12. Free Dental check up camp was conducted in association with Dental Sphere on 10<sup>th</sup> February 2018.
13. In accordance with the directions given by Ayush ministry and UGC circular to all the universities for organizing the yoga day event," on 21<sup>st</sup> June 2017 Tilak Maharashtra Vidyapeeth celebrated International Yoga Day, with immense enthusiasm and fervour.
14. Essay competitions on the event of Yoga day for staff and students.

#### 2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality Enhancement and the outcome achieved by the end of the year

Plan of Action	Achievements
1.To create awareness about Anti-Ragging Act informative lecture was arranged which was addressed by the Registrar for freshers.	No case of Ragging was filed during the Academic year 2017-18.
2.To make the Foreign students acquainted with Indian culture and lifestyle and to help them to settle in the Vidyapeeth an induction session was conducted by In-charge, Foreign student cell.	Foreign students are very well jelled with Vidyapeeth culture. They also participate in various activities conducted in Vidyapeeth without any hassles.
3.UNO day was celebrated on 24 <sup>th</sup> October 2017. This day was marked with cultural extravagance showcasing diverse cultures, traditions.	UNO day served as a platform for foreign student to showcase their talent, culture, tradition. This helped in understanding diverse cultural environment.
4.MS word session organised for Non-Teaching staff by outside Expert.	Enhancement in the efficiency of Non-Teaching staff.
5.For enhancing the facilities for female hygiene, Vidyapeeth to join hands with Rotary Club of Pune Inspira.	Rotary club of Pune Inspira has donated two sanitary napkin incinerators and they are installed in the Vidyapeeth at appropriate places. Awareness program on Female Hygiene was

	also conducted by Experts from Rotary Clubs Female Hygiene project.
6. Various activities for female staff such as Celebration of Woman's day, health check up camp, lecture on female hygiene etc.	Women's day celebration turned out as a stress buster for ladies staff of the Vidyapeeth. It gave them an opportunity to showcase their intrinsic qualities. Other activities created a sense of belongingness and motivated them.

2.15 Whether the AQAR was placed in statutory body

Yes

No

Management

Syndicate

Any other body

Provide the details of the action taken

The AQAR 2017-18 was submitted to Board of Management for approval and the same was approved. The IQAC Coordinator was then asked to submit the approved AQAR of 2017-18 to NAAC within stipulated time frame.



## Part – B

### CRITERION – I

#### 1. Curricular Aspects

##### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	12	01	12	
PG	16	01	16	
UG	17	01	17	
PG Diploma	03	0	03	
Advanced Diploma	01	0	01	
Diploma	-	-	-	
Certificate	-	-	-	
Others	0	0	0	
<b>Total</b>	55	05	55	
Interdisciplinary	06	01	06	
Innovative	10	01	10	

##### 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option/Open options

##### (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	37
Trimester	-
Annual	05

1.3 Feedback from stakeholders\* Alumni  Parents  Employers  Students   
*(On all aspects)*

Mode of feedback : Online  Manual  Co-operating schools (for PEI)

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Following Departments have changed their syllabi in this academic year :

Sr. no	Name of the course	Revision / Update in syllabus	Introduced New Subject	Pattern Change	Reason for Change / Objective
1	M.A.	Update in Syllabus	<p><b>Interdisciplinary Approach to Social Sciences</b></p> <p><b>1. Interdisciplinary Approach to Social Sciences with Reference to Concept of Swarajya ( ID-101)</b></p> <p><b>2. Subject Name: Gender Studies Subject Code: (ID-201)</b></p>		<p><b>Interdisciplinary Subjects</b></p> <p><b>Objectives :</b> The Master's programme (023) chisels the student to be a responsible citizen of the country and also a reflexive human being. It provides the foundation for further studies and also a basic understanding of the history, state, bureaucracy, judiciary, economy, culture and society. The curriculum and syllabus is keeping in view the vision and mission of the Vidyapeeth.</p> <p><b>Interdisciplinary Approach to Social Sciences with Reference to Concept of Swarajya Subject Code: (ID-101)</b></p> <p><b>Proposed Learning Outcomes:</b> After completion of the course, student will be able to:</p> <ul style="list-style-type: none"> <li>• To enable the student to comprehend contemporary issues and phenomenon through various disciplinary lens.</li> <li>• To encourage students to visualize the unity of knowledge.</li> <li>• To enable students to critically assess issues of citizenship and nationalism through a holistic perspective.</li> </ul> <p><b>Subject Name: Gender Studies</b></p>

			<p><b>3.Subject Name: Research Methods Subject Code: (ID-301)</b></p>	<p><b>Subject Code: (ID-201)</b> <b>Proposed Learning Outcomes:</b> After completion of the course, student will be able to:</p> <ul style="list-style-type: none"> <li>• To sensitize students on gender issues, patriarchy, violence against women.</li> <li>• To encourage students to democratize knowledge production and dissemination</li> <li>• To enable students to critically assess cultural practices, tradition and perspective that promote gender discrimination and transform them into egalitarian spaces.</li> <li>• To enable students to employ critical feminist theories to transform society</li> </ul>
			<p><b>Subject Name: Globalisation Subject Code: (ID-401)</b></p>	<p><b>Subject Name: Research Methods Subject Code: (ID-301)</b> <b>Proposed Learning Outcomes:</b> After completion of the course, student will be able to:</p> <ul style="list-style-type: none"> <li>• To train the students in the craft of research.</li> <li>• To enable the students to connect theory with practice.</li> <li>• To open up for the students the universe of knowledge generation through research.</li> <li>• To encourage the students to take up</li> </ul>

					<p>higher education leading to doctoral studies.</p> <ul style="list-style-type: none"> <li>• To generate interest in contemporary interdisciplinary research.</li> </ul> <p><b>Subject Name: Globalisation</b>  <b>Subject Code: (ID-401)</b>  <b>Proposed Learning Outcomes:</b></p> <p>After completion of the course, student will be able to</p> <ul style="list-style-type: none"> <li>• To enable the comprehension of processes of globalization and globalizations.</li> <li>• To encourage students towards multiculturalism and promotion of egalitarianism and democracy.</li> <li>• To enable the students to comprehend the power relations in a new world order and train them to meet this challenge.</li> <li>• To enable them to envision a changing world and their opportunities for the future.</li> </ul> <p>The committee proposed the syllabus and content with consultations with subject experts and upon finalization the committee proposed the syllabus to Board of Studies. Meeting held on 16/09/2016.</p> <ul style="list-style-type: none"> <li>• The Board of studies further</li> </ul>
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					proposed to Academic Council and from Academic Council the subject was proposed to Board of Management and Final Approval: Interdisciplinary in Social Sciences in Board of Management dated 20/4/2017. Resolution No. 2017-34
2	<b>BCA MCA 2017- 2018</b>	Update in Syllabus	<p>Introduced New subjects. Change in Modules and introduced Title -</p> <p>Big data, Artificial intelligence, Digital image processing and python were introduced in the curriculum for MCA</p> <p>Cloud Technology , Mobile computing and python are added to BCA program to learn latest technology</p>		<p><b>Reason for changes:</b> The syllabus has been designed to cater to the ever changing Technology and demands of information technology along with essential inputs from the Industry and academicians.</p> <p><b>Objectives:</b> The entire syllabus for the programs BCA/MCA was revised for the academic year 2018-2019, keeping in mind holistic development of students and to improve their employability skills Proposed Learning Outcomes:</p> <p>After completion of the course, student will be able to:</p> <ul style="list-style-type: none"> <li>* To build programming skills like software development, Mobile Applications , Designing Website etc</li> <li>* To prepares the students to acquire various positions as Programmers System Analysts, Testing professional, Network Engineer, Systems Designers, and IT Managers in any field related to information technology</li> <li>• The committee proposed the syllabus and content with consultations with subject experts and</li> </ul>

					<p>industry persons. And after finalization the committee proposed the syllabus to Board of Studies. Meeting held on 14 February 2018.</p> <ul style="list-style-type: none"> <li>The Board of studies further proposed to Academic Council and from Academic Council the subject was proposed to Board of Management dated 7 March 2018 Final Approval: It is approved in Board of Management dated 7 March 2018.</li> </ul>
3	B.Sc Nursing	Update in syllabus	<p>1) Shifting of Nursing Research and Statistics from Fourth Year B.Sc Nursing to Third Year B.Sc Nursing</p> <p>2) Shifting of Midwifery and Obstetrical Nursing Theory from Third Year B.Sc Nursing to Fourth Year B.Sc Nursing</p>	<p><b>Reason for change :-</b></p> <p>-As per guidelines of Indian Nursing Council and approval in Board of studies meeting of Tilak Maharashtra Vidyapeeth</p> <p>_ Previously some hours Theory of Midwifery and Obstetrical Nursing was in Third Year Bsc Nursing and practical of same subject was in Fourth Year B.Sc Nursing now as per guidelines of Indian Nursing Council Midwifery and Obstetrical Nursing Theory and practical is shifted to fourth year</p> <p><b>Proposed Learnig Outcome : Nursing Research and Statistics</b></p> <p>After completion of the course, Students will be able to :</p> <p>Define the terms and concepts of nursing research.</p> <p>2. Identify needs and scope of</p>	

					<p>nursing research.</p> <p>3. Define research problems.</p> <p>4. Locate and list sources of literature review including operational definitions and conceptual framework.</p> <p>5. Describe different approaches and research designs in nursing research.</p> <p>6. Describe sample and sampling technique.</p> <p>7. Develop tool for data collection.</p> <p>8. Conduct pilot study to confirm reliability and validity of tool before data collection</p> <p>9. To enumerate steps of data analysis and present data summary</p> <p>10. Use descriptive and co-relational statistics in data analysis.</p> <p>11. Conduct group project and write report.</p> <p><b>Midwifery and Obstetrical Nursing:-</b> 1. Describe the normal pregnancy, labor and peurperium and demonstrate the application of knowledge and skill in giving need –based care.</p> <p>2. Demonstrate safe management of all stages of labour.</p> <p>3. Identify the high risk factor during pregnancy, labour and peurperium as well as neonates and take appropriate</p>
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				<p>interventions.</p> <p>4. Motivate the mother for care of the baby and adapting family planning methods to maintain small family norms.</p> <p>5. Prepare the mothers for self care during the pregnancy, labour and puerperium.</p>
4	BBA 15- 516	Update in Syllabus	Change in few Modules and subject Title	<p><b>Corporate Social Responsibility:</b> This course is the formation and stewardship of policies and processes that lead to a culture of good decision making and good decisions.</p> <p><b>Objectives:</b> To enable the students gain insights into the social perspective of conducting day-today affairs with regard to running a business and various concepts related to them.</p> <p><b>Proposed Learning Outcomes:</b> After completion of the course, student will be able to:</p> <ul style="list-style-type: none"> <li>• Analyze the impact of environmental issues on business.</li> <li>• Understand the social responsibilities of business.</li> <li>• Evaluate the effects on a firm's costs of meeting its ethical, social and environmental responsibilities.</li> <li>• Learn about various standards and codes related to business.</li> </ul> <p>The committee proposed the syllabus and content with consultations with subject and</p>



				<p>industry experts. And upon finalization the committee proposed the syllabus to Board of Studies. Meeting held on September 2017.</p> <ul style="list-style-type: none"> <li>• The Board of studies further proposed to Academic Council and from Academic Council the subject was proposed to Board of Management dated 20/09/2017 Final Approval: IT is approved in Board of Management dated 20/9/2017. Resolution No. 2017-3</li> </ul>
5	BBA15-517 A	Update in Syllabus	Change in few Modules and subject Title	<p><b>Advance English:</b> The course focuses on communication activities in functional and situational contexts. It encourages students to speak with fluency and accuracy.</p> <p><b>COURSE OBJECTIVE:</b> To enable students to develop the four skills of reading, writing, listening and speaking. The classes will be theme based to provide practice in a meaningful context.</p> <p><b>Proposed Learning OUTCOMES:</b> After completion of the course, student will be able to:</p> <ul style="list-style-type: none"> <li>• Understand and communicate with English speakers from different parts of the English speaking world.</li> <li>• Discuss and plan holidays</li> </ul>

				<p>in English and tell jokes and stories.</p> <ul style="list-style-type: none"> <li>• Understand the basic tenets of reading and writing effective English</li> <li>• Discuss elements of popular culture such as TV, radio and music.</li> </ul> <p>The committee proposed the syllabus and content with consultations with subject and industry experts. And upon finalization the committee proposed the syllabus to Board of Studies. Meeting held on September 2017</p> <ul style="list-style-type: none"> <li>• The Board of studies further proposed to Academic Council and from Academic Council the subject was proposed to Board of Management dated 20/09/2017 Final Approval: IT is approved in Board of Management dated 20/09/2017. Resolution No. 2017-3</li> </ul>
6	BBA 15-517 B	Update in Syllabus	Change in few Modules and subject Title	<p><b>Basics of Image Management and Grooming:</b> The course has been designed to enhance language activities, to acquire interactive proficiency and, nurture for the contemporary as well as global standards.</p> <p><b>Proposed Course Objective:</b> To enable the students with regard to developing the requisite skills-set required in the professional set-up of contemporary organizations and how they need to groom themselves.</p> <p><b>Proposed Course Outcomes:</b></p>

				<p>After completion of the course, student will be able to:</p> <ul style="list-style-type: none"> <li>• Apply grammar in day-to-day scenario in a correct manner</li> <li>• Develop a better acumen towards reading and writing skills</li> <li>• Enhance their vocabulary thereby improving in their communication</li> <li>• Understand the various aspects related to group discussion and personal interview</li> </ul> <p>The committee proposed the syllabus and content with consultations with subject and industry experts. And upon finalization the committee proposed the syllabus to Board of Studies. Meeting held on September 2017</p> <ul style="list-style-type: none"> <li>• The Board of studies further proposed to Academic Council and from Academic Council the subject was proposed to Board of Management dated 20/09/2017 Final Approval: IT is approved in Board of Management dated 20/09/2017. Resolution No. 2017-3</li> </ul>
7	BBA15- 118 A	Update in Syllabus	New Subject	<p><b>Japanese:</b> The course has been designed for students who wish to begin their study of Japanese at Preliminary level. It is intended to cater only for students with no prior</p>

				<p>knowledge or experience of the Japanese language, either spoken or written</p> <p><b>Proposed Course Objective:</b> To provide students with opportunities for continued learning and for future employment and experience, both domestically and internationally, in areas such as public relations, commerce, hospitality, education, marketing, international relations, media and tourism.</p> <p><b>Proposed Course Outcomes:</b></p> <ul style="list-style-type: none"> <li>• Students who learn another language understand how languages work as systems.</li> <li>• They become aware of the structure of that language through the analysis of patterns and can apply this knowledge to the learning of other languages.</li> <li>• By making comparisons between and among languages, students strengthen their command of their first language.</li> <li>• By engaging with various modes of communication, students develop effective skills in interacting, and understanding and producing texts.</li> </ul> <p>The committee proposed the syllabus and content with consultations with subject and industry experts. And upon finalization the committee proposed the syllabus to Board of Studies. Meeting held on September 2017</p>
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					<ul style="list-style-type: none"> <li>• The Board of studies further proposed to Academic Council and from Academic Council the subject was proposed to Board of Management dated 20/09/2017 Final Approval: IT is approved in Board of Management dated 20/09/2017. Resolution No. 2017-3</li> </ul>
8	MBA 308A	Update in Syllabus	New Subject		<p><b>Japanese:</b> The course has been designed for students who wish to begin their study of Japanese at Preliminary level. It is intended to cater only for students with no prior knowledge or experience of the Japanese language, either spoken or written,</p> <p><b>Proposed Course Objectives:</b></p> <p>To provide students with opportunities for continued learning and for future employment and experience, both domestically and internationally, in areas such as public relations, commerce, hospitality, education, marketing, international relations, media and tourism.</p> <p><b>Proposed Course Outcomes:</b></p> <ul style="list-style-type: none"> <li>• Students who learn another language understand how languages work as systems.</li> <li>• They become aware of the structure of that language through the analysis of patterns and can apply this knowledge to the learning of other languages.</li> <li>• By making comparisons between and among languages, students strengthen their command of their first language.</li> <li>• By engaging with various modes of communication, students develop effective skills in interacting, and</li> </ul>

				<p>understanding and producing texts. The committee proposed the syllabus and content with consultations with subject and industry experts. And upon finalization the committee proposed the syllabus to Board of Studies. Meeting held on September 2017</p> <ul style="list-style-type: none"> <li>• The Board of studies further proposed to Academic Council and from Academic Council the subject was proposed to Board of Management dated 20/09/2017 Final Approval: IT is approved in Board of Management dated 20/09/2017. Resolution No. 2017-3</li> </ul>
9	MBA 308A	Update in Syllabus	New Elective	<p><b>Advance Business English:</b> The course focuses on communication activities in functional and situational contexts. It encourages students to speak with fluency and accuracy.</p> <p><b>COURSE OBJECTIVE:</b> To enable students to develop the four skills of reading, writing, listening and speaking. The classes will be theme based to provide practice in a meaningful context.</p> <p><b>COURSE OUTCOMES:</b> After completion of the course, student will be able to:</p> <ul style="list-style-type: none"> <li>• Understand and communicate with English speakers from different parts of the English speaking world.</li> <li>• Discuss and plan holidays</li> </ul>

				<p>in English and tell jokes and stories.</p> <ul style="list-style-type: none"> <li>• Understand the basic tenets of reading and writing effective English</li> <li>• Discuss elements of popular culture such as TV, radio and music.</li> </ul> <p>The committee proposed the syllabus and content with consultations with subject and industry experts. And upon finalization the committee proposed the syllabus to Board of Studies. Meeting held on September 2017</p> <ul style="list-style-type: none"> <li>• The Board of studies further proposed to Academic Council and from Academic Council the subject was proposed to Board of Management dated 20/09/2017 Final Approval: IT is approved in Board of Management dated 20/09/2017. Resolution No. 2017-3</li> </ul>
10	MBA MM-303	Update in Syllabus	New modules incorporated	<p><b>Salesmanship and Advertising:</b> This subject is to create awareness among the students and equip them with the necessary skills for employment in the middle level cadre.</p> <p><b>Course Objectives:</b></p> <ul style="list-style-type: none"> <li>• To orient students in Marketing Management.</li> <li>• To encourage entrepreneurial skills.</li> <li>• To meet the demand of the various industrial sectors.</li> </ul>

					<p><b>Course Outcomes:</b></p> <p>On completion of this course the student will be able:</p> <ol style="list-style-type: none"> <li>1. To Understand different types of advertising</li> <li>2. To Understand the activities in advertising agencies</li> <li>3. To know selling and salesmanship</li> <li>4. To Understand the rewards for salesman</li> </ol> <p>The committee proposed the syllabus and content with consultations with subject and industry experts. And upon finalization the committee proposed the syllabus to Board of Studies. Meeting held on September 2017</p> <ul style="list-style-type: none"> <li>• The Board of studies further proposed to Academic Council and from Academic Council the subject was proposed to Board of Management dated 20/09/2017 Final Approval: IT is approved in Board of Management dated 20/09/2017. Resolution No. 2017-3</li> </ul>
11	MBA	Update in Syllabus	New modules incorporated		<p><b>Retail Management:</b> The course will focus on the basic building blocks of growing and managing a brand, as well as advanced and special topics of brand management that will provide a well-rounded look at issues in integrating the brand into overall marketing and</p>



					<p>company activities.</p> <p><b>Course Objectives:</b></p> <ul style="list-style-type: none"> <li>• To analyze the brand equity and branding strategies</li> <li>• To understand brand audit</li> <li>• To understand effective branding strategies for both consumer and business products/services</li> </ul> <p><b>Course Outcomes:</b> After completion of the course the student will be able to:</p> <ul style="list-style-type: none"> <li>• Could analyze the brand equity and branding strategies and apply these strategies in developing marketing communication programmes.</li> <li>• Describe the process and methods of brand management, including how to establish brand identity and build brand equity.</li> <li>• Formulate effective branding strategies for both consumer and business products/services</li> <li>• Conduct a brand audit using both primary and secondary sources and propose strategic recommendations based on the audit results.</li> </ul> <p>The committee proposed the syllabus and content with consultations with subject and industry experts. And upon finalization the committee proposed the syllabus to Board of Studies. Meeting held on 6/2/2018</p> <ul style="list-style-type: none"> <li>• The Board of studies further proposed to Academic Council and from Academic Council</li> </ul>
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					the subject was proposed to Board of Management dated 15/03/2018 Final Approval: It is approved in Board of Management dated 15/03/2018. Resolution No. 2018-24
Sr. no	Name of the course	Revision / Update in syllabus	Introduced New Subject	Pattern Change	Reason for Change / Objective
12	BBA 15-616A	Update in Syllabus	Syllabus Revised		<p>Yoga: This elective is introduced to help the students cope- up with the stress and other issues of the modern technology.</p> <p><b>Course Objective:</b></p> <ol style="list-style-type: none"> <li>To understand the Importance of Yoga in daily life</li> <li>To reap the importance of meditation</li> <li>To inculcate Stress management through Yoga</li> </ol> <p><b>Learning Outcomes:</b></p> <p>The student will understand the Yogic Diet and Nutrition. The student also will be able to practice breathing exercises and effective stress management.</p> <p>The committee proposed the syllabus and content with consultations with subject and industry experts. And upon finalization the committee proposed the syllabus to Board of Studies. Meeting held on</p>

					<p>6/2/2018</p> <ul style="list-style-type: none"> <li>The Board of studies further proposed to Academic Council and from Academic Council the subject was proposed to Board of Management dated 15/03/2018 Final Approval: It is approved in Board of Management dated 15/03/2018. Resolution No. 2018-23</li> </ul>
13	B.com	Update in Syllabus	Addition of introduction to GST topic in T.Y.B.Com taxation subject code		<ul style="list-style-type: none"> <li>Taxes levied by the Government, both State and Centre is the main source of revenue running the nation. The practice of tax collection has a long history since ancient times. In the Post independence era, ever since the First Budget, the Union Budget of the Government of India has focused on Taxation into two parts: Direct taxes and Indirect Taxes. The Constitution of India has made elaborate provisions about Tax Regimes both at Centre List and State List provided in it. Over last 67 years of Independence, the nature and volume of tax laws has gone through many phases. There were a number of Direct as well as Indirect taxes levied. In order to bring organized and transparent nature in the taxation system in India, Goods and Services tax Regime was much demanded and discussed at various levels. The new GST Regime has come into existence since 1<sup>st</sup> July, 2017, replacing many of the Indirect taxes and Rules relating to them.</li> <li>It was felt essential to incorporate the latest and updated part of taxation in our Syllabi, both at the Under Graduate and the Post graduate Level. After</li> </ul>

				<p>discussions in the faculty meetings and with the experts in the field</p> <ul style="list-style-type: none"> <li>• To cater to the growing needs of curriculum redesign an expert committee was formed on 20<sup>th</sup> September 2017</li> </ul> <p>The committee proposed the syllabus and content with consultations with subject and industry experts. And upon finalization the committee proposed the syllabus to Board of Studies. Meeting held on 6/2/2018</p> <ul style="list-style-type: none"> <li>• The Board of studies further proposed to Academic Council and from Academic Council the subject was proposed to Board of Management dated 15/03/2018 Final Approval: It is approved in Board of Management dated 15/03/2018. Resolution No. 2018-26</li> </ul>
14	M.com	Update in Syllabus	Addition of introduction to GST topic in M.Com Part II Semester IV	<ul style="list-style-type: none"> <li>• Taxes levied by the Government, both State and Centre is the main source of revenue running the nation! The practice of tax collection has a long history since ancient times. In the Post independence era, ever since the First Budget, the Union Budget of the Government of India has focused on Taxation into two parts: Direct taxes and Indirect Taxes. The Constitution of India has made elaborate provisions about Tax Regimes both at Centre List and State List provided in it. Over last 67 years of Independence, the nature and volume of tax laws has gone through many phases. There were a number of Direct as</li> </ul>

					<p>well as Indirect taxes levied. In order to bring organized and transparent nature in the taxation system in India, Goods and Services tax Regime was much demanded and discussed at various levels. The new GST Regime has come into existence since 1<sup>st</sup> July, 2017, replacing many of the Indirect taxes and Rules relating to them.</p> <ul style="list-style-type: none"> <li>• It was felt essential to incorporate the latest and updated part of taxation in our Syllabi, both at the Under Graduate and the Post graduate Level. After discussions in the faculty meetings and with the experts in the field</li> <li>• To cater to the growing needs of curriculum redesign an expert committee was formed on 20<sup>th</sup> September 2017</li> </ul> <p>The committee proposed the syllabus and content with consultations with subject and industry experts. And upon finalization the committee proposed the syllabus to Board of Studies. Meeting held on 6/2/2018</p> <ul style="list-style-type: none"> <li>• The Board of studies further proposed to Academic Council and from Academic Council the subject was proposed to Board of Management dated 15/03/2018 Final Approval: It is approved in Board of Management dated 15/03/2018. Resolution No. 2018-26</li> </ul>
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1.5 Any new Department/Centre introduced during the year. If yes, give details.

NIL

## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
163	104	13	11	35

2.2 No. of permanent faculty with Ph.D.

30

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
104	0*	13	12	11	04	35	0	163	16

\*We have 52 nos. of excess Assistant Professor as we did not find eligible candidates for the post of Associate Professor.

2.4 No. of Guest and Visiting faculty and Temporary faculty

32

64

0

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended Seminars/ Workshops	120	33	34
Presented papers	41	70	30
Resource Persons	01	17	10

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Ayurveda	<ul style="list-style-type: none"><li>• <b>Brainstorming sessions</b>-for the post graduate level, we have arranged such sessions for research methodology lectures in Ayurveda, Nutrition and Yoga. This sessions have great way of creative juices flowing as multiple brains focus on single idea.</li><li>• <b>Role play</b>-this helps while teaching current trends in diet and food. Helps a lot to understand the relevance of syllabus to professional tasks.</li></ul>
Department Of Sanskrit	<ul style="list-style-type: none"><li>• The department has adopted Modern Methods of teaching like educational film screening, group discussions, field trips, site visits, and special lecture by eminent scholars, seminars and conference.</li></ul>
Department Of	<ul style="list-style-type: none"><li>• Usage of ICT infrastructure to prepare computer aided teaching and</li></ul>

NISS	<p>learning material.</p> <ul style="list-style-type: none"> <li>• Conduct of Assignments, tutorials and Group discussions on Case studies.</li> <li>• Conduct of add on courses like , Soft skills and Spoken English to acquire additional knowledge</li> <li>• Conduct of research projects in the concerned subjects at master level.</li> </ul>
Department of Social Work	<ul style="list-style-type: none"> <li>• Interdisciplinary Peer education process is adopted as a part of learning by doing for Poster making assignment with the help of BFA department.</li> <li>• Firsthand experience has been given to the students by participating in <i>Gramsabha</i> in village on 15<sup>th</sup> August 2017 at Sasewadi and 26<sup>th</sup> January 2018 at Bahirwadi Village.</li> </ul>
Department of Management	<ul style="list-style-type: none"> <li>• Department of Management provides a unique platform to students in experiential learning by providing them with value added sessions on role play, video making on creating awareness about social issues and diversity management. The department also provides case study sessions, workshops and brain storming on case let's providing solutions to current business scenario.</li> <li>• Case Study approach also encourages participative learning and problem solving ability of the students is enhanced. The case studies are designed by subject and industry expertise as per the specialization from domain centric perspective.</li> <li>• As an initiative for participative learning students are motivated to prepare meaningful educational Videos in the form of assignment. These assignments are unique and nurture and enhance their personality and overall development</li> <li>• Self Defence Module is introduced to all the girl students of the BBA and MBA course to enable them and protect themselves in crises. The effort is to go an extra mile beyond syllabus. The objective is also to create awareness on fitness and safety issues who are working in shifts.</li> </ul>
Department of Hotel Management	<ul style="list-style-type: none"> <li>• Use of Research Papers and case studies in class room teaching.</li> <li>• Food production, food and beverage service, housekeeping and front office are our core areas. Hence we try to incorporate teaching learning innovation in these fields: <ul style="list-style-type: none"> <li>• Food production: surprise basket practical.</li> <li>• Food and beverage service: Gueridon service, formal banquets.</li> <li>• Housekeeping: model making for guest rooms based on themes.</li> </ul> </li> <li>• French is commonly and extensively used in Hotel Operations. We are offering French as a language subject to learn basics of the same. In addition to we are offering Japanese as well which is not offered by any other hotel management college.</li> <li>• Training video CD Copyright (Applied- Diary No.: 882/2018-CO/CF dated 15 January 2018)</li> <li>• Students have prepared documentaries for food production subject</li> <li>• Heritage walks for tourism subject</li> </ul>
Department of Computer	<ul style="list-style-type: none"> <li>• Use of E-learning Resources – Students are Encouraged to use NPTEL(National Program on Technology Enhanced learning) free</li> </ul>

Science	<p>online resources to understand the concepts well</p> <ul style="list-style-type: none"> <li>• Library is well stocked with latest edition books, e-books, Journals and reference books</li> <li>• Quick and free access to the computer labs to gain practical knowledge of programming languages</li> <li>• Conduct of Guest Lecture to enrich our students with the latest updates of the Industries and new Technologies</li> <li>• Mini project are introduced to acquire skills of project based learning</li> <li>• Faculty encourages students to take part in various poster presentation ,quiz and competitions</li> <li>• Teachers motivates students to use Pedagogies like games, quiz, group discussions and Role plays</li> </ul>
Department of Mass Communication	<ul style="list-style-type: none"> <li>• Personal Counselling</li> <li>• Street Plays</li> <li>• Online Journals</li> <li>• Webinar</li> <li>• E-BOOKS, Youtube</li> <li>• Central Library has online record of Journals periodicals and Reference Books available for faculty and students</li> </ul>
Department of Nursing	<ul style="list-style-type: none"> <li>• Mind Mapping, OSCE, OSPE, Beside Clinics, Simulation</li> <li>• Child to child programme, Problem/Need based learning</li> <li>• Skill station, Journal Presentation</li> </ul>
Department of Physiotherapy	<ul style="list-style-type: none"> <li>• Integrated teaching and Learning in accordance with the Mentor and their respective mentee</li> </ul>
Department of Law	<ul style="list-style-type: none"> <li>• Skill Enhancement Program introduced (Certificate Courses)</li> <li>• English Lab., Filed Visits, Conferences/ Seminars/ Workshops</li> <li>• Mock Trail, Simulation Classes</li> </ul>

2.7 Total No. of actual teaching days during this academic year

200
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Average

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)



1. The Examination Department has developed new software from the academic year 2018-19. The new software will reduce paper work, facilitate online filling of various forms to be filled by the students & give them more convenience.
2. The orientation for the same has been carried out for staff, students and faculty members.
3. The retention of old records has been taken up and digitization of ledgers is in process.
4. User manual for the convenience of students and staff is designed to facilitate the examination related documentation procedures.

2.9 No. of faculty members involved in curriculum Restructuring/revision/syllabus development as member of Board of Study/Faculty/ Curriculum Development workshop

2.10 Average percentage of attendance of students

76%

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total No. of Students appeared	DIVISION				
		DISTINCTION %	I %	II %	III %	PASS %
BBAHT	15	46.67	53.33	0	0	100.00
B.A. SOCIAL SCI.	4	50.00	25.00	25.00	0	100.00
B.A. YOGA	8	62.50	12.50	0	0	75.00
BBA	30	20.00	16.67	23.33	23.33	83.33
BCA	32	15.63	37.50	18.75	0	71.88
MCA	14	57.14	35.71	0	0	92.86
B J PRINT MEDIA	37	32.43	29.73	13.51	2.70	78.38
M J PRINT MEDIA	17	58.82	29.41	5.88	0	94.12
BPT	32	15.63	53.13	9.38	15.63	93.75
B.SC.NURSING	22	90.91	9.09	0	0	100.00
B.COM	15	6.67	40.00	26.67	6.67	80.00
M.COM	17	52.94	29.41	0	0	82.35
M.A.	84	57.14	10.71	0	0	67.86
M.A. INDOLOGY	53	77.36	11.32	3.77	0	92.45
M.A. SANSKRIT	15	73.33	13.33	0	0	86.67
B.A. SANSKRIT	4	25.00	0	0	0	25.00
MSW	99	23.23	53.54	1.01	0	77.78
LL.B	89	11.24	56.18	16.85	0	84.27

M.A. JAPANESE	4	100.00	0	0	0	100.00
BMM	7	14.29	28.57	14.29	0	57.14
BJMC	145	35.86	26.90	2.76	0	65.52
MAMC	3	0	66.67	33.33	0	100.00
MAMC	1	100.00	0	0	0	100.00
BALLBOLD	8	87.50	0	0	0	87.50
LLBOLD	8	25.00	12.50	12.50	0	50.00
BCOM REG	2	0	50.00	50.00	0	100.00
MBA16	34	50.00	20.59	0	0	70.59
BCAOLD	2	0	0	0	0	0
MBA	2	0	0	50.00	0	50.00
BBAOLD	1	0	0	0	100.00	100.00
BCA OLD	2	50.00	0	0	0	50.00
MCA OLD	1	100.00	0	0	0	100.00
B.COM REG	3	33.33	33.33	0	0	66.67
M.A.	11	36.36	9.09	0	0	45.45
M.A. INDOLOGY	4	0	0	0	0	0
MSW	9	0	66.67	0	0	66.67
LL.B	6	33.33	0	33.33	0	66.67
BMM	20	10.00	5.00	20.00	0	35.00
MAMC	4	0	75.00	-	0	75.00
MBA	5	0	20.00	40.00	0	60.00
BBA REG OLD	2	0	0	0	100.00	100.00

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

**Contribution:**

- IQAC has contributed by gathering feedback response from students, parents and other stakeholders on quality-related institutional processes.
- It has facilitated in creation of a learner-centric environment conducive to quality education to adopt the required knowledge and technology for participatory teaching and learning process.
- IQAC has disseminated information on various quality parameters of higher education; It has organised inter and intra institutional workshops, seminars and conferences.
- Special workshops are organised for all teachers for designing of Program outcomes, course outcomes and Documentation of the various programmes/activities leading to quality improvement.

**Monitoring:**

- IQAC monitors Optimization and integration of modern methods of teaching and learning;
- IQAC monitors by reviewing the teaching programs as per academic calendar on periodic basis.

- It encourages each department to adopt New and Innovative systems in teaching and learning process by conducting various sensitizing programs for the teaching faculty and the students.

**Evaluation:**

- Process of self appraisal and promotion (API) was initiated by IQAC. Experts from different Faculty were called and asked to review actual teaching sessions of Teachers. Based on the report of these experts and API forms, analysis was done by IQAC and submitted to Management.
- IQAC introduced ‘Best Student Award – Male & Female’ to appreciate and encourage students in participating various activities/competitions in the University as well as to boost their academic performance.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	3
UGC – Faculty Improvement Programme	-
HRD programmes	3
Orientation programmes	1
Faculty exchange programme	-
Staff training conducted by the university	56
Staff training conducted by other institutions	11
Summer / Winter schools, Workshops, etc.	14
Others	91
<b>Total</b>	<b>179</b>

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	144	-	-	72
Technical Staff	6	-	-	0

## **Criterion – III**

### **3. Research, Consultancy and Extension**

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Lokmanya Tilak Center for Research and Development has initiated the culture of learning enhancement through Research. It has promoted Minor and Major Research Project undertaken by Faculty Members. We have undertaken workshops on Research Methodology to improve the quality of Research.

Knowledge Sharing Activity – Our faculty have conducted Training programmes for government and private organisations.

Vidyapeeth has allocated separate funds of 15 Lacks for Research activities.

We have initiated the incubation activity wherein support by way of consultancy is given to students for start-ups.

Revenue generated through consultancy is Rs. 1642150/-

TMV has supported collaborations for quality improvement no. of collaborations :  
International 07 National - 11 Others - 62

#### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	1	1	1	1
Outlay in Rs. Lakhs	6.22	6.27	94.5	6.22

#### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	2	9	-	-
Outlay in Rs. Lakhs	6.40	6.90	1.10	-

#### 3.4 Details on research publications

	International	National	Others
Peer Review Journals	96	39	02
Non-Peer Review Journals	Nil	nil	Nil
e-Journals	10	06	Nil
Conference proceedings	25	18	nil

#### 3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

#### 3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations.

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	03 Sanskrit	Veda Shastro Teejak Sabha	6,27,000/-	6,27,000/-
	01 Ayurveda	CSRAS Ministry of AYUSH, Govt. of India	6,22,000/-	6,22,000/-
Minor Projects	01 NISS	ICSSR	3,00,000/-	60,000/-
Interdisciplinary Projects	NIL	NIL	NIL	NIL
Industry sponsored	02 Hotel Mgt 6 months	MOD	1,50,000/-	1,50,000/-
	Social Work	Kirloskar Bros	20,000/-	5,000/-
Projects sponsored by the University/ College	01yr Physiotherapy	TMV	2,50,000/-	10,000/-
	02 yrs Hotel Mgt	TMV	2,50,000/-	40000/-
	02 yrs Mass Comm.	TMV	11,25,000/-	80000/-
	03 yrs Nursing	TMV	3,00,000/-	30000/-
	01 yr NISS	TMV	2,00,000/-	30,000/-
	01 yr Social Work	TMV	2,00,000/-	10,000/-
	02 yrs Comp Science	TMV	5,85,000/-	35000/-
	02 yrs Management	TMV	9,75,000/-	55000/-
	01 yr Law	TMV	7,00,000/-	50000/-
	02 yr Japanese	TMV	2,00,000/-	10000/-
Students research projects (other than compulsory by the University)	Nil	Nil	Nil	Nil
Any other(Specify)	1 yr NISS	Maharashtra Basava Parishad & Hiremath Samsthan, Bhalki	60,000/-	60,000/-
<b>Total</b>			<b>6564000/-</b>	<b>1874000/-</b>

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST

DPE  DBT Scheme/funds

3.9 For colleges

Autonomy  CPE  DBT Star Scheme

INSPIRE  CE  Any Other (specify)

Any Other - ICSSR New Delhi; Local NGO; MHRC

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	10	05	04	03	NIL
Sponsoring agencies	TMV	ICSSR & NHRC	TMV	TMV	NIL

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency  From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	10
	Granted	04
International	Applied	nil
	Granted	nil
Commercialised	Applied	nil
	Granted	nil

3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year

Total	International	National	State	University	Dist	College
26	01	07	10	07	01	nil

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

13

15

3.19 No. of Ph.D. awarded by faculty from the Institution

15

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF 01      SRF --      Project Fellows --      Any other 01

3.21 No. of students Participated in NSS events:

University level nil      State level nil

National level nil      International level nil

3.22 No. of students participated in NCC events:

University level nil      State level nil

National level nil      International level nil

3.23 No. of Awards won in NSS:

University level nil      State level nil

National level nil      International level nil

3.24 No. of Awards won in NCC:

University level nil      State level nil

National level nil      International level nil

3.25 No. of Extension activities organized

University forum 12      College forum 35

NCC nil      NSS nil      Any other 08

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

## Computer Science

- As a part of Environmental Studies curriculum we have arranged field visit for students at Zensar Biodiversity Park, Viman Nagar. Pune. Date: 16<sup>th</sup> March 2018 Time 10 am to 4 pm

## Hotel Management

Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Tree plantation drive was conducted by The Hotel Management Department in association with Green Brigade of Forest Department of Maharashtra where 8 Faculty members and 74 Students were involved in Planting 5000 saplings at Survey No. 40 of Forest Department on 06/07/2017.
- Students of Tmv's IHMCT, Pune attended a Guest Lecture on Rally for Rivers on 18<sup>th</sup> August 2017 conducted by "Ms. Kalpana Rathod" (ISHA {NGO} Volunteer) on 18/08/2017.
- 63 – students of Tmv's IHMCT attended a Guest Lecture on holistic paradigm on 28/08/2017 at Auditorium on 7<sup>th</sup> floor of Jayantrao Tilak Sankul at TMV Pune, campus organised by Arts Circle of Tilak Maharashtra vidyapeeth, Pune.
- Food Donation Drive was organised by Tilak Maharashtra Vidyapeeths Institute of Hotel Management and Catering Technology for Police on duty for Ganesh Visarjan on Anant Chaturdashi on 05/09/2017, Tuesday where 12 students and 4 Faculty members participated in the Food donation drive at given location.
- 6 - Students of Tmv's IHMCT, Pune participated in Traffic police duty activity on 05/09/2017, Tuesday where students had performed duties as Helping hands of Pune Traffic police to control traffic on the day of Ganesh Visarjan at allotted location.
- Students of Tmv's IHMCT, Pune participated in the International White Cane Day contribution for visually challenged children's education on 06/09/2017.

## Law

Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Legal Aid Camps
- State Level Moot Court Competition
- Mahayoujana Shibir
- Swachha Bharat Abhiyan
- Traffic Rules Awareness
- Tree Plantation
- Joy of Giving
- Street Play Competition
- Educational Tours and visits

## Management

Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility



- Rotary Club: CSR activity jointly with Rotary Club was initiated by the department of Management and Commerce. This was to create awareness, hygiene and to promote environment friendly practices. The outcome was very concrete with Installation of 2 incinerators in the campus for environment friendly disposal of Sanitary Napkins.
- Student's counselling done for Pirangaut Grampanchayat School on career opportunities after 12<sup>th</sup>.
- International White Cane Society Day 2017 CSR Initiative by BBA MBA students. The awareness drive was strengthened by guest video lectures and monetary donation by students on the Occasion of International White Cane Day. CSR for Indian Blind Association (White Cane Society )

### **Nursing**

Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Gender equity promotion programme
  - ✓ Beti bachao beti padhavo
  - ✓ PCPNDT ACT awareness
- Environmental consciousness
  - ✓ Tree plantation
  - ✓ Swachhata abhiyaan
- Health check up camps
- Health education programme on “ Breast feeding, Family Planning, Nutrition”
- Immunization Programme- Pulse Polio

### **Physio Therapy**

Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Health awareness rally on world physiotherapy day
- Field visit at artificial limb centre pune
- Field visit at burns unit sasoon general hospital pune

### **Sanskrit**

Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Heritage walks twice a month.
- School level Sanskrit competitions.
- Vasantik Sanskrit Varga.

### **Social Work**

Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Self Employment Training for Rural Youths and Women was conducted in collaboration MITCON, and District Employment Centre, Pune. total 40 youths and women have been actively participated in said training program.

- In collaboration with the Nehru Yuva Kendra, Pune and Ministry of Youth Affairs and Sports, GOI, Department of Social Work has conducted Youth Parliament at Bahirwadi Village. The objective of the said youth parliament was to make aware the rural youths about parliamentary procedures
- With the help of Jansewa Charitable Centre Pune and Akanksha Eye Clinic, Wanwari Pune the free cataract eye surgery of 6 beneficiaries from bahirwadi village had been done
- Considering the scarcity of drinking water the Department of Social Work and Tilak Maharashtra Vidyapeeth has taken initiatives for digging the bore well in the village with the financial assistance of Kesari Maratha Trust, Pune. The bore well has length of 480 feet. Also for lifting the water from bore well the electrical pump has been fixed. At present the lifted water is stored in the common well of village and it has lifted for public distribution through tabs. So at present the problem of drinking water has solved.(Enclosed Copy)

### **Mass Communication**

- 18<sup>th</sup> October 2017 - Workshop on sky lanterns on the occasion of Diwali for Anath Hindu Mahila Ashram
- 26 and 27 Dec 2017 Self defence Work shop – Anath Hindu Mahila Ashram
- 12 /01/2018 Workshop on Mobile Documentary Making
- 19 August 2017 Photography Exhibition and Competition
- 28<sup>th</sup> September, 2017  
Street Play
  - a. Group 1: Gender Discrimination
  - b. Group 2: Organ Donation
  - c. Group 3: Gender Sensitization
  - d. Group 4: Swachh Bharat Abhiyan
  - e. Group 5: India is my county.
  - f. Group 6: Gender Equality
  - g. Group 7: Skill India

## Criterion - IV

### 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	20280.99Sq. Mtr.	5998.35 Sq. Mtr.	Self Finance	26279.34 Sq. Mtr
Class rooms	52	10		62
Laboratories	30	--		20
Seminar Halls	1	1		2
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.	14	-		14
Value of the equipment purchased during the year (Rs. in Lakhs)	Rs.82,05,716/-	--		Rs.82,05,716/-
Others	Rs.1,01,10,278/-	--	--	Rs.1,01,10,278/-

#### 4.2 Computerization of administration and library

Library is fully automated with SLIM 21 Software.

Software regarding online Database to store faculty, university staff & student information – online database

Examination software purchased to reduce outsourcing of results.

#### 4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	1820	1745307	79	53466	1899	1798773
Reference Books	7553	15105380	216	656982	7769	15762362
e-Books	-	-	Access through DELNET consortia		-	-
Journals	146	201897	7	731823	123	933720
e-Journals	-	-	Access through DELNET consortia		-	-
Digital Database	3	1285898	-	-	3	2765307
CD & Video	257	19015	-	-	257	19015
<b>Others (specify)</b>						
Books	86160	10855177	2448	955553	88608	11810730

Ph. D thesis	602	-	100	-	702	-
M. Phil dissertations	429	-	28	-	457	-
Donated books	4813		690	-	5503	-
Bound Volumes of Journals	-	-	356	7480	356	7480
DELNET Digital Consortia					1	11500

#### 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	731	7	20Mbps	One	7	34	20	-
Added	80	-	-	-	-	-	-	-
Total	598	7	-	One	7	34	20	-

#### 4.5 Computer, Internet access, training to teachers and students and any other programme for technology Up gradation (Networking, e-Governance etc.)

- The Vidyapeeth always tries to keep pace with latest technology. Technical facilities for research and development are upgraded from time to time to augment postgraduate and doctoral level studies, which in turn will open up new areas for providing consultancy and carrying out industrial testing
- Vidyapeeth creating online database for the faculty, university staff and student information.
- Vidyapeeth library has launched a smart card facility for its users. Through the use of this technology the library operations is fully automated now. Administrative procedures are now simplified and cost effective. Also transactions of books are faster.
- The Vidyapeeth library has continuous subscription with **EBSCO, J-Gate** and **MANUPATRA** wherein the use of technology helps to have access for national and international e-journals.
- Creation of Repository is also initiated.
- Demonstration and training of new Examination software was arranged on 25<sup>th</sup> June 2018 for students of some departments and for others it will be conducted in the month of July. Students can fill up Examination forms, backlog forms etc. through this software. This will be cost effective, time saving and eliminate the possibility of human error.
- **Increasing speed of optical fibre network** – Vidyapeeth has processed the request to improve the speed to 35 mbps to the service provider and will be done from next month.

4.6 Amount spent on maintenance in lakhs :

i) ICT

18,38,000/-

ii) Campus Infrastructure and facilities

49,31,000/-

iii) Equipments

56,65,000/-

iv) Others

-

**Total :**

1,24,34,000/-

## Criterion – V

### 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Demonstration and training of new Examination software was arranged on 25<sup>th</sup> June 2018 for students of some departments and for others it will be conducted in the month of July.
- Students were made aware of how to make use of this software for filling up Examination forms, backlog forms etc.
- Well equipped Yoga Hall, Recreation room, Ladies & Gents common room is made available by Vidyapeeth for student support.
- Providing the detailed information on web site by updating web site from time to time.

#### 5.2 Efforts made by the institution for tracking the progression

- Regular follow up through student counselling by class counsellors
- Interaction with parents on a regular basis to discuss student progress and problems
- Students can call Psychologist by appointment for help in the campus
- **Information about student progression is gathered through Alumni Interaction**

#### 5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
2386	781	15	8

#### (b) No. of students outside the state

302

#### (c) No. of international students

355

Men	No	%
	1977	62

Women	No	%
	1213	38

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
1947	228	66	312	04	2553	1682	289	62	1152	5	3190

Demand ratio -

Dropout % - 1%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

**Japanese – 119**

- Special coaching for our students who opt to appear for the Japanese Language Proficiency Test (JLPT) level N5, N4 and N3 that are conducted worldwide by the Japan Foundation.
- A special coaching for students who get shortlisted for Japan scholarships
- Introduction of a 2 months internship program in HCL technologies

**Mass Communication – 120**

- Organized Personality development program and introductory session on MPSC/ UPSC examinations.

**Hotel Management – 10**

- Organized Personality development program.

**Sanskrit -**

- Various faculty from department provides formal and informal coaching to the student for NET/SET/SLATE on personal level
- Faculties developed curriculum and teaching method to support students for understanding the subject.

**Social Sciences (Sociology)**

- Students are informed about various competitive examinations and are also given guidance.

No. of students beneficiaries

249

5.5 No. of students qualified in these examinations

NET	1	SET/SLET	1	GATE	-	CAT	-
IAS/IPS etc	-	State PSC	-	UPSC	-	Others	4

5.6 Details of student counselling and career guidance

**Ayurveda :** - Students are assigned towards teachers. Monthly meeting is arranged to discuss the study plan from the perspective of overall professional development.

**Hotel Management:** - Student counselling related to studies, academics and otherwise with parent – teachers meeting. A counsellor has been appointed for every 30 students for periodic counselling session Buddy system was introduced for the first year students to guide them by seniors

Career counselling – Guest lectures on international placement opportunities Participation of students for Campus selection process.

**Mass Communication:** - Department arranged special counselling session for the students who were lacking in academic performance. Mobile Documentary, Radio Jockey and Voice Modulation

Workshop were conducted by the department under special career guidance.

**Japanese:** - 26.06.2017 career guidance seminar for HSC / SSC passed students.

**Law:** - Career Expo organised by Tilak Maharashtra Vidyapeeth,

**Management:** -

- Teacher Parents Meetings are organised to discussed students' progress and career path with parents.
- Guest Lecture conducted for students on Personality Development
- Every class is appointed with a Counsellor; Periodic Counselling sessions are carried out.
- Mentorship Program was executed. The teaching faculty were appointed as Mentors to guide the students in academic and professional activities. And to monitor the academic progress of his/her mentees and take the requisite action in case a need arises.
- Career Counselling – Guest lectures on International Placements opportunity was organised by the department.

**Nursing:** - Individual and group counselling conducted by Principal and Teachers.

**Physiotherapy:** - Career guidance fair was conducted from 5<sup>th</sup> June to 7<sup>th</sup> of June 2017. Healthcare agencies including Portea and Healyos were invited on graduation day which assisted placement of graduating students. A lecture was organized on “How to prepare a resume and appear for interview” was organized for graduating students.

**Social work:** - Need based Personal Counseling have been done for students on their academic and psycho social adjustment issues. Even career guidance given to MSW Second year Students.

**Computer Science:** The education fair for the year 2017-18 was inaugurated by Hon. Vice Chancellor Dr. Deepak Tilak at Tilak Maharashtra Vidyapeeth Main Campus, Gultekdi Pune. Queries related to the available courses, admission requirements, accommodation etc were answered by the delegates. The fair was held from 10:00 am to 6:00 pm. All the departments participated and promoted their education mission at the education fair.

**NISS Personal Counselling:** Given how difficult situations at home or outside can easily cause stress, anxiety and depression, Vidyapeeth recognizes the importance of personal counselling as it has been accepted as a norm in the educational institutes around the world. It is important to work closely with the students and organize one-on-one sessions to ensure that any dysfunctional situation does not hamper their performance, while they train themselves to be professionally strong.

**Career Counselling:** NISS is working closely with the students in terms of Career Counselling and guidance based on the skills the students possess and the changing nature of the competition centred on their interests. It is important that students have a rational understanding of the world outside and through the right counselling, NISS helps students prepare for the professional challenges that await.



No. of students benefitted 1378

5.7 Details of campus placement

<i>On campus</i>		<i>Off Campus</i>	
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
20	234	66	93

When the report was compiled the recruitment procedure for all the programs was still going on. Hence, the total figure is not available. Many students in commerce and management department are foreigners and are not allowed to work in India.

5.8 Details of gender sensitization programmes

**Hotel Management:** - Participation of girl students for 1 day workshop on ‘Women safety’ at Alana Institute of Hotel Management in October 2017.

**Mass Communication: - Street Play-** Group 1: Gender Discrimination,

Group 3: Gender Sensitization, Group 6: Gender Equality

Development Patriarchy and Gender – guest lecture By Robert Jenson

**Law:** - 8<sup>th</sup> March 18 – Celebration of Women’s Day of Vidyapeeth

**Nursing:** - Seminar on PCDNT ACT, Rally on Beti Bachao Beti Padhao.

**Social Work:** - \* 10<sup>th</sup> October 2017 One day training program on Human Rights was organized in which ‘**Rights of Women**’ was the session for two hours. Total 100 students were participated from Western Maharashtra Social Work Colleges.

\* Poster Exhibition was organized on ‘**Gender Equality**’ on 26<sup>th</sup> October 2017 for students. Total 135 students and Vidyapeeth staff visited the exhibition.

\* Guest Lecture was organized for MSW I and II year students about ‘**Issues of LGBT community**’ on 3<sup>rd</sup> Nov 2017. Total 55 students were attended.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events.

University level 146 State 59 National level  International level 59

No. of students participated in cultural events

University level  State  National level  International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : University level  State  National level  International level

Cultural: University level  State  National level  International level

5.10 Scholarships and Financial Support.

	Number of students	Amount
Financial support from institution	173	2,01,840/-
Financial support from government	32	21,61,000/-
Financial support from other sources	36	15,63,750/-
Number of students who received International/ National recognitions	6 (MEXT Scholarship-Japan)	1,17,000/- Japanese Yen per month per student.

5.11 Student organised / initiatives

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: **No major student grievances of students were recorded during the assessment year.**

## Criterion – VI

### 6. Governance, Leadership and Management

#### 6.1 State the Vision and Mission of the institution

**Vision:**

To impart national education through fine blend of traditional and modern teaching (knowledge) as well as to democratize quality higher education by empowering the masses and reaching the unreached.

**Mission:**

1. To create autonomous, creative, analyzing, practical intelligence
2. To strike a balance between quality and affordability
3. To equip and update with skills and knowledge to face global challenges

#### 6.2 Does the Institution has a management Information System

- We have integrated Mission and Vision into our decision making process thus fostering effective leadership in tune with vision mission and enhancing positive relationships with all personnel. We encourage and celebrate achievements that support our Mission and Vision.
- The Vidyapeeth has hierarchy to ensure its management system, development, implementation and continuous improvement. It has established various academic and administrative bodies which are decision making bodies for all the Vidyapeeth activities.
- The Board of Management designs and executes short term and long term plans by integrating departmental plans.
- The Vidyapeeth has internal audit mechanism where all the income and expenditure is audited annually. Further the audited balance-sheet is submitted to Board of Management for necessary approval. The copies of audited balance-sheet are submitted to UGC, Govt. of Maharashtra and other statutory authorities.

#### 6.3 Quality improvement strategies adopted by the institution for each of the following:

##### 6.3.1 Curriculum Development

The Vidyapeeth has a prime focus on having the globally acceptable curricula. Being a “Deemed to be University”, the Vidyapeeth has flexibility in designing its own curriculum.

As per UGC rules, syllabus revision is carried out every three years through proper channel viz IQAC, BoS, AC & BoM. New trends in the field technology, Health sector, Hotel Management, Management are introduced to strengthen the curriculum that can provide deep & practical knowledge to the students.

Syllabus revision of departments under purview of various Councils, is carried out as per council directives. Employability and student progress is the prime focus of the vidyapeeth. Vidyapeeth offers new programmes to match the current trends.

New Masters Program in yoga has been introduced by department of Ayurveda as Yoga is globally accepted science. There is a worldwide need for well trained professionals to spread this ancient Indian science across the globe.

As per UGC directives TMV has implemented CBCS system wherever applicable. Vidyapeeth conducts undergraduate, Post graduate & Doctoral programmes in various fields. For UG & PG courses CBCS is implemented for all programs except the programs under the purview of Councils.

#### 6.3.2 Teaching and Learning

The Teaching learning process is developed to ensure effective delivery of all contents in curricula in the prescribed format and to bridge the curriculum gaps necessary contents are covered beyond curriculum.

Bridge Courses inducts the fresher's into the collegiate atmosphere, familiarizes them with the vision, mission, goals, objectives, rules, regulations of the Vidyapeeth and bridges the gap.

The continuous assessment through assignments, tutorial, class tests and quiz enables the teachers to identify the advanced and the slow learners. Advanced learners can opt for self-study courses, challenging assignments etc., and slow learners are given remedial coaching. The course teachers and the mentors free the students from their inhibitions, if any and pay special attention to their studies through coaching and peer learning. The student-centric methods followed in teaching and learning process ensure interactive, participative and experiential learning in academic, co-curricular and extracurricular activities.

The Vidyapeeth has defined program wise and course wise learning outcome. These benchmarks are displayed on the website and Objectives/Outcomes (Pos), Course Outcomes (COs) for overall development of students is communicated to teachers and students. Learning outcomes stand as a testimony to the teaching, learning and evaluation process.

#### 6.3.3 Examination and Evaluation

1. Online internal assessment for BBA & BCA programmes in order to speed up internal assessment and reduce the paper work. It also helped in objective and accurate internal assessment.
2. Paper setting of external examination is done through password protected emails
3. Printing of admit cards (internet access)
4. Display of seat numbers on website.
5. Display of exam. Time tables on website.
6. Sms alerts to student – (seat number)
7. Masking of answer sheets prior to evaluation.
8. CCTV installed in CAP room to monitor the activities.
9. Multiple cross checking /verification of data entry (marks)
10. Result alert to student on sms

#### 6.3.4 Research and Development

The Vidyapeeth intensively promotes Research and Development and also extends financial, administrative support for research activities of its faculty. Many of the post graduate departments have received funds from the UGC/ICSSR and other Government funding agencies to carry out major and minor research projects. The Vidyapeeth is prompt in financially supporting a well designed and practical research proposal. A unique feature of the Vidyapeeth is inter-disciplinary research which has created synergy between various disciplines.

Vidyapeeth encourages participation and organizing of *Academic Events*. The Vidyapeeth follows *UGC regulations* and directions vis-à-vis the M. Phil. and doctoral research. There exists an Ethical committee/Review and Research committee/Ph.D. course work committee at the departmental / faculty level that continuously monitors and facilitates research activities of students. The Vidyapeeth ensures that the thesis submitted for a doctoral degree is *plagiarism* compliant before it is finally sent for review by external referees. All doctoral theses are finally submitted to the UGC whereby they are added to the **Shodhganga network**. Many of our internal funded projects have received *patents and copyrights*.

#### 6.3.5 Library, ICT and physical infrastructure / instrumentation

##### **Library**

Central library is covering 1040 sq.mts. area and is located on ground as well as first floor of A Wing. Accession of the books is easily possible on the ground floor and first floor serves as reading room with capacity of 150 students. For preservation of books and references compact storage facility is used. At a time 25 students can access this facility. The library is fully Automated with a rich ancient collection of manuscripts

Remote access to e-resources of library is available. All the manuscripts are available in CD form which is approximately 1300 in number. Information regarding all the CDs is listed on Vidyapeeth website

Vidyapeeth library has launched a smart card facility for its users. Through the use of this technology the library operations is fully automated now. Administrative procedures are now simplified and cost effective. Also transactions of books are faster.

The Vidyapeeth library has continuous subscription with **EBSCO, J-Gate** and **MANUPATRA** wherein the use of technology helps to have access for national and international e-journals.

##### **ICT**

- Vidyapeeth campus is wi-fi enabled and access is open to all staff and students. The use of internet technology largely help students to have online enrolment, deposition of fees, submission of online forms like examination, revaluation, convocation and migration certificate etc.
- Classrooms are equipped with DLP facility and faculty makes best use of it to enhance Teaching-Learning process.
- Computers with Central LAN facility in various departments like Library,

Examination, Admission and DTP section.

- As per department requirement, certain specialized software's in use are Abode suite (animation), SLIM (Library) – Manupatra (Law). Purchased 40 New computers for the department of fine arts and mass communication, comp science.
- Firewall CYBERROM Purchased - for the internet security purpose.
- **Unlimited Space for web Space** – In year 2017, Vidyapeeth purchased unlimited web space for all the online activities held at Vidyapeeth

### **Infrastructure**

In order to promote good teaching learning environment Vidyapeeth has provided the necessary learning resources to the academic departments. Computer facility is provided to all the teaching and non-teaching staff. Special lectures of the resource persons from the industries and academics are conducted in A/V room. The A/V room is also used for research students' presentation, either for their M.Phil. or Ph.D. work.

Recreation hall for students and Yoga hall is constructed.

Vidyapeeth has processed the request to improve the speed to 35 mbps to the service provider and will be done from next month.

### 6.3.6 Human Resource Management

Vidyapeeth strongly believes that the human resource is its most important asset.

To forecast the human resource needs and to recruit the right and qualified personnel, Vidyapeeth has a well defined, effective and merit based selection and recruitment mechanism.

Through proper technical, academic and soft skills training from time to time, Vidyapeeth ensures that their staff is fully equipped to take the challenges of the respective roles.

The Vidyapeeth has recognized significance of motivation and hence strictly adheres to systematic performance appraisal systems and promotion policies for teaching and non teaching staff. It also gives incentives from time to time as the case may be.

The Vidyapeeth has its service rules. The salary is disbursed through the bank accounts on a stipulated date without fail. Staff welfares schemes such as P.F., Gratuity, medical insurance schemes, Employee's Co-operative Credit Society, canteen facility, Staff Quarters are in place. The employees are privileged with various types of leaves such as Casual Leave, Earned Leave, Medical Leave, Maternity Leave, vacation to teaching staff, etc.

Faculty Development Programs are conducted regularly. The Vidyapeeth also encourages its faculty to participate in Orientation Courses, Refresher Courses, Short Term Courses that helps the faculty to sharpen their teaching skills. Career Advancement Scheme is also made available to the Teaching Faculty. The Teaching and Non Teaching staff is encouraged to

peruse their further studies, if they wish to, by providing fees remission and time concessions.

The University has sufficient number of tie ups with industries and universities for staff and students. It also helps the students for Career Planning and Employability.

#### 6.3.7 Faculty and Staff recruitment

Faculty and staff recruitment needs are identified and the same is reported to the management by heads of the departments. Especially, faculty recruitment proposal is first taken up in Board of studies which for the recommends to academic council and finally with the approval of board of management advertisements for filling various posts is published in local English and Marathi newspapers and also on Vidyapeeth website. Applications received are scrutinized and candidate fulfilling the qualifications are invited for interview. The interview selection committee is formulated as per the UGC norms. The recommendations of selection committee are put forth to Board of Management & the approved candidates are recruited. Similar recruitment procedure is followed for the recruitment of administrative staff.

#### 6.3.8 Industry Interaction / Collaboration

The Industry Institute Interaction Cell is fully functional. It takes initiative for effective interaction between Students and Industry. Experts from industry are also involved in the form of interaction with staff and students to achieve the necessary employability and Entrepreneur skills. Most of the students from Physiotherapy and Nursing programs are absorbed by the institutions/ hospitals where they are doing their internship.

#### 6.3.9 Admission of Students

The use of new admission software developed by Vidyapeeth, largely help students to have online enrolment, deposition of fees, etc. Different formats like examination form, revaluation form, convocation form and migration certificate requests are available on website for convenience of students.

#### 6.4 Welfare schemes for

Teaching	3
Non teaching	2
Students	2

#### 6.5 Total corpus fund generated

Rs.23,21,08,378.25

#### 6.6 Whether annual financial audit has been done Yes

\* No

6.7 Whether Academic and Administrative Audit (AAA) have been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	-	Yes	BOM
Administrative	Yes	CA Firm	No	BOM

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes                      Yes                                            No                     

For PG Programmes                      Yes                                            No                     

**\*As per Vidyapeeth examination rules results are declared within 45 days.**

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

1. Result declaration alert sent to the students by SMS.
2. Seat number of a student sent by SMS before examination.
3. CAP timings increased up to 12 hours a day and also working on Sundays for speeding up the result declaration process.
4. Display of exam. Time tables on website.
5. Sms alerts to student – (seat number)
6. Result alert to student on sms
7. Paper setting through password protected email.
8. Multiple cross checking /verification of data entry (marks)
9. Online declaration of results

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Not Applicable

6.11 Activities and support from the Alumni Association

Vidyapeeth had applied to charity commissioner office for registration of alumni association. However at the departments constituents units are formed and alumni contributes for the development of the respective departments.

Sanskrit is the pioneer department of the Vidyapeeth. Alumni of this department had financially contributed significantly for the purpose of scholarship for the students of Sanskrit department.



Furthermore alumni of Nursing and Physiotherapy Departments had financially contributed for the development of the department. Law, Ayurved, Indology, Hotel Management and Social Work alumni contributed for the respective departments through non financial way such as conducted guest lectures, donation of books, infrastructural resources, equip the present students for employability skills.

6.12 Activities and support from the Parent – Teacher Association

Few UG departments conduct Parent-Teacher meetings which help in getting feedback from parents. It also helps in knowing student's problems and resolving them.

6.13 Development programmes for support staff

Various Development Programmes viz. Spoken English, Internet skills, Training on Administrative procedures, Information on RTI act were conducted for clerical staff.

For **Class IV employees** informative sessions were conducted on few topics like Discipline, 'Swachhata Abhiyan, Save Water & Electricity, etc.

Vidyapeeth timely extends **financial support to Employees Co-operative Credit Society.**

6.14 Initiatives taken by the institution to make the campus eco-friendly

Initiatives taken by the institution to make the campus eco friendly

1. **Energy conservation -**

Vidyapeeth has made remarkable efforts and effectively implemented measures needed to conserve energy, committed to save the environment and working towards a sustainable future.

- The campus lights have been replaced by LED lights to reduce energy consumption; we have replaced and installed remaining around 100 Tube lights and Bulbs which covered the Street way and the Parking area of the Main Campus.
- All rooms are provided with large windows to let sunlight come in and air to circulate.

2. **Use of renewable energy –**

Use of renewable energy is one of the effective ways of creating a sustainable environment. The college has taken many effective steps in the direction. Some of them are as follows:

- Installation of Solar Plant of 60kw in the campus in addition to existing 40kw

3. **Plantation –**

In the year 2016-17, Vidyapeeth Planted many new trees along with the herb garden and raised garden on the campus.

#### 4. **Wet Garbage Disposal** –

Daily wet waste is separated and sent to the composting plant that is functional in the premises for disposing the wet garbage. The wet waste generated at the hostel unit is recycled and the manure created from it is utilized for rose garden. To improve this facility Vidyapeeth planned the following initiative in this year. Compost pit is installed near canteen which helps in disposal of wet garbage and generation of excellent quality fertilisers.

##### **Initiative Planned:**

- Vidyapeeth going to purchase Waste compost Machine. The compost machine is environment friendly, which will compost kitchen waste (Pre-cooking Vegetables Cuts) and garden waste (Lawns cut grass) approximately 2.5 kgs

#### 5. **Water harvesting** –

Rain water harvesting is being used as one measure of conservation to increase the quality and volume of water in the bore well. The rain water is channelized towards bore wells to raise the ground water level. Vidyapeeth owns a pond in the garden adjacent to the campus and it serves a reservoir for watering the plants and trees in the entire garden specially during summers.

##### **Initiative Planned:**

- To set up the water recycling unit in the college and girls hostel

## Criterion – VII

### 7. Innovations and Best Practices

- 7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

**Title:** TMV is conducting a Free Heritage walk to inculcate National Values and awareness of Indian Culture and Heritage in the society.

**Objectives:**

1. To create awareness among community about our rich heritage
2. To inculcate moral values among the students and help in building a good character of the citizens.

**The context**

It is a well known fact that there are many historical places in Pune but the people at large are not aware of them. Numerous sites with great historical and cultural values are in the city. However the local people are not aware of them. Therefore the idea of conducting Heritage walk with an expert by involving the local community came in.

**Practice:**

Since November 2015, the heritage walks and site visits have been conducted twice a month with the help of faculty members of Shri Balmukund Lohia Centre of Sanskrit & Indological Studies and other experts of the heritage site in collaboration with Maharashtra Times (a Marathi newspaper of the Times group) as a media partner for publicity. Heritage India Communication Pvt. Ltd. has been the sponsorer.

**Evidence of Success:**

1. Every walk is attended by average 80 to 100 people as the event is publicised in the newspaper before and after the actual event.
2. After participating in these walks many people are motivated and have developed interest in this field. They have started taking formal education related to this subject especially the course related to Indology run by the TMV.
3. After participating in these walks and getting the relevant information, many people have started conducting their own heritage walks for customised groups and thereby are getting employment.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- 13 Copyrights were filed and out of which three have been received. Working on filing of patents.
- We are encouraging our faculty to enrol for Ph.D. We have 30 faculty members with Ph.D and 13 are pursuing Ph.D.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

**Best Practice 1:**

**Title of the Practice:** To file copyrights to protect written work from plagiarism and theft.

**Objective :**

1. To encourage faculty for filing of copyrights.
2. To increase the number of copyrights.

**Context:** In today's world it is essential to protect written work from plagiarism and theft. Copyright gives recognition and legal rights to works produced by authors (faculty members) ensuring they receive full credit for their work.

In this regards IQAC conducted an awareness programme for teaching staff on copyrights. The programme was very informative and well appreciated by faculty members.

**Practice:**

- The IQAC strives to conduct seminars and workshops for all faculty members regarding patents and copyrights. Vidyapeeth has appointed a consultant to facilitate filing of copyrights.
- Faculty members are motivated to write and publish their papers, books, etc.

**Evidence of Success:**

- 13 Copyrights were filed and out of which three have been received.

**Best Practice 2:**

**Title of the Practice:** Non Drug Therapy

**Objective:**

1. To encourage non drug therapy research
2. To enlighten "Mantrachikitsa" – the endangered treasure of ancient Indian Science.
3. To avoid side effects of medicine.

**Context:** Vedic science describes Mantrachikitsa in treating various disorders. This treasure is in danger of extinction because of lack of scientific approach. Department of Ayurveda of the Vidyapeeth focuses on this aspect of No Drug Therapy in a systematic manner.

**Practice:**

- The Department of Ayurveda conducts regular experiments on various patients to evaluate the effect of chanting of various Mantras in a specific manner.
- Monitoring the patients and keeping record of the findings.
- The Department of Ayurveda conducts research on Non Drug Therapy in the form of Mantrachikitsa.

**Evidence of Success:**

- 3 research projects are completed so far by the faculty and Ph.D. Scholars of the Department and 3 projects are in progress out of which one is funded by AYUSH MINISTRY, Govt. of India.

7.4 Contribution to environmental awareness / protection

**Usage of Solar Energy:** Almost 20% of the total lighting power required is generated using non-renewable means like Solar panels in house. This saved electricity & cost effective.

**Following green practices:** The Vidyapeeth has a green campus with lot of plantation around the building. As per custom and tradition prevalent at the college we distribute saplings to guests, invitees and dignitaries.

**Tree Plantation :** Under 4 crores tree plantation programme of Government of Maharashtra, Tilak MaharashtraVidyapeeth's Department of Law and Hotel Management planted 1000 trees at Katraj Survey no: 21

**Promoting Green Practices:** The students of Management and Commerce work towards making A Green Campus where environmental friendly practices and education combine to promote sustainable and eco-friendly practices in the campus. The green campus concept offers an institution the opportunity to take the lead in redefining its environmental culture and developing new paradigms by creating sustainable solutions to environmental, social and economic needs of the mankind.

7.5 Whether environmental audit was conducted?

Yes

No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

**Strength :**

- 1) Clear defined and appropriate hierarchy facilitates quick decision making and ensures smooth and clear communication.
- 2) The Vidyapeeth has collaborative research centre of Ayurveda Department with ministry of Ayush..
- 3) Closely knitted harmonious working environment

**Weaknesses :**

- 1) As deemed university – deprived of Grants and financial Aids to students and faculty
- 2) Deprived of UGC Major and Minor research projects
- 3) Excluding the three departments like Ayurveda, Sanskrit and Social Science there is lack of government approved posts for teaching faculty.

**Opportunities :**

- 1) PG courses for Ayurveda, Physiotherapy, Hotel Management and Law
- 2) Centre of Excellence in research for Sanskrit and Social Sciences
- 3) Courses of National Skill Development Corporation to be started
- 4) To establish various Chairs

**Threats :**

- 1) Limitations to expansion due to Jurisdiction.

Attracting foreign students from Developed Countries.

## **8. Plans of institution for next year**

- 1) NSS Unit to be made fully functional
- 2) To initiate process of ISO Certification
- 3) To encourage and support faculty to enrol for Ph.D.